



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | C.R.COLLEGE OF EDUCATION,HISAR |
| Name of the head of the Institution | Dr. Chander Prabha |
| Designation | Principal(in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09416143552 |
| Mobile no. | 9416166262 |
| Registered Email | principalcrcoehisar@gmail.com |
| Alternate Email | rameshsandhu64@gmail.com |
| Address | C R College of Education, Rajgarh Road, Near Radio Station, Hisar, Haryana |
| City/Town | Hisar |
| State/UT | Haryana |
| Pincode | 125001 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|---|------------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-----------------------------|------------------|-----|----|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Urban | | | | | | | | | | | | | | | | |
| Financial Status | | | Self financed and grant-in-aid | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Ramesh Sandhu | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 09416143552 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9416143552 | | | | | | | | | | | | | | | | |
| Registered Email | | | rameshsandhu64@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | naaccrce@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | https://crcoehsr.ac.in/sar.php | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | https://crcoehsr.ac.in/academic-calendar.php | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | B+ | 2.75 | 2003 | 16-Sep-2003 | 15-Sep-2008 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B+ | 2.75 | 2003 | 16-Sep-2003 | 15-Sep-2008 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 11-Jan-2013 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation of the Students</td> <td>18-Sep-2017 3</td> <td>185</td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | Orientation of the Students | 18-Sep-2017 3 | 185 | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| Orientation of the Students | 18-Sep-2017 3 | 185 | | | | | | | | | | | | | | | | | |

| | | |
|---|--------------------|-----|
| Chalking out of micro and mega teaching lessons | 24-Oct-2017 23 | 200 |
| Talent Search programme | 16-Oct-2017 2 | 30 |
| School internship | 19-Aug-2017 127 | 185 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Helped to make sound decisions for the smooth academic and administrative functioning of the Institution. Took the initiative towards updating the faculty, staff and students in their own respective areas. Preparation of academic calendar and its compliance. Financial audit. Staff members were encouraged to attend various seminars, workshops, faculty development programmes etc.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| <p>Orientation of the studentteachers about the college, faculty, Infrastructure, rules and regulations, curriculum and its transaction.</p> <p>Orientation of the students about the curricular and cocurricular activities which will be organised in the college.</p> <p>Organisation of internship for B.Ed 2nd year students in the schools.</p> <p>Organisation of micro and Mega teaching lessons For B.Ed first year students in the college. Organisation of talent search program in October 2017.</p> <p>Organisation of poster making activities, rallies on drug deaddiction etc. Organisation of regular classroom transactions in the college</p> <p>Celebrations of various days like Lohri/ Makar Sankranti, Voters' day, International Women's Day. Organisation of placement fairs and literary club activities during March and April 2018.</p> <p>Organisation of extension lectures like Motivation, legal literacy, Womens rights etc. during the regular class teaching. Organisation of house test during February 2018 Organisation of Athletic Meet in February 2018.</p> <p>Organisation of slogan writing programs for voter awareness. Organisation of rally for voter awareness .</p> <p>Organisation of educational tour April 2018. Second house test during May, 2018.</p> | <p>The student teachers were able to demonstrate cognitive ability during classroom interaction, house test and university examination. The student teachers were able to demonstrate effective teaching skills during internship and their practical examination. The student teachers were able to demonstrate their professional ethics and abilities.</p> |
| View File | |
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 28-Feb-2018 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for transaction of the curriculum decided by the GJUS&T Hisar to achieve the educational, social, and cultural objectives. An orientation programme is conducted for the new entrants. The principal and staff members discuss the curriculum and prepare an academic calendar. Time table is framed according to the credit given to each course. Teachers' time table and class time table are prominently displayed on the notice boards of the college for students. Students are sensitised on different social issues such as cleanliness, health and hygiene, gender issues and issues related to specially abled persons. Successful implementation of academic calendar is achieved by distributing responsibilities among teachers in the form of different cells, clubs and committees after due deliberations and discussion of faculty with the principal. Information regarding academic and co curricular activities is circulated through notices, whats app and email. Visit to red cross, villages and enrichment programmes related to above issues provide a closure look to the perspective teachers. Institute is committed to develop its students holistically by encouraging them to attend/ participate. Professional growth of teachers is emphasised pertinently by the institution by stimulating them to join faculty development programmes, workshops and other MOOC programmes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|------------------------------------|-------------|----------------|
| No Data Entered/Not Applicable !!! | | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| | | |

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BEd | School Internship | 185 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We have a structured feedback system. The students give their feedback at the end of the session. However we continue to take feedback from students informally during the session. The data is analyzed statistically and corrective measures are taken to bring improvement in the overall system. Feedback in the form of Self appraisal from teachers is taken at the end of session. However, the college has an effective mechanism to receive the feedback from its teachers regarding the facilities they get or require through staff council in the presence of the head of the institute. Self appraisal of teachers helps them to improve themselves. The strengths and weaknesses felt through this feedback system prepares our teachers for the next session. The best part of this process is, when this feedback is shared, discussed and deliberated. Thorough discussions among teachers facilitates the professional development of the entire faculty. Most of our employers are government schools in and around Hisar district. Feedback is sought from these schools as well in both forms formally and informally. Data collected is analyzed quantitatively and qualitatively. Alumni of our Institute keep in touch with us informally. They provide us valuable feedback through their own previous experience at college and current experiences at the place of their employment. The continuous inputs and suggestions are useful for the effective management of Institute. Suggestions from parents are welcomed and incorporated as well. Positive comments and areas of improvement highlighted are analyzed critically and suitable steps are taken. Positive feedback received from various stakeholders motivates us to strengthen the best practices. However, negative feedback and suggestions give us an opportunity to improve the college. We have constituted various cells committees like Students Grievances Redressal Cell, Students welfare committee, women cell, co-curricular and cultural committee, placement cell and others. All these cells receive feedback and analyze it and take required steps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Nill | 200 | Nill | 200 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 200 | Nill | 12 | Nill | 12 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 2 | 2 | 1 | 1 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the goals of Chhaju Ram College of Education is to highlight the value of mentoring and to help students, faculty and administrators to be better mentees and mentors. At the outset, student teachers as mentees undergo institutional familiarisation programs to acquaint themselves with the culture of Institute programmes and courses, good teaching practices and pedagogical approaches. The mentors are required to improve the quality of teaching by enhancing the following points in the behaviour of student teachers. General understanding of present situation and challenges of teacher education, exposure to innovative teaching practice, preparing effective lesson plans at all levels, micro - mega and real teaching lessons, training in managing behaviour of students in classrooms, orientation to use ICT tools and resources, exposure to different modes of evaluation, development of creative and critical thinking skills, inculcation of strong value system, honing communicative skills, sensitization to deal with students and staff.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 200 | 12 | 1:17 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 9 | 7 | 2 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
|---------------|---|-------------|---|
|---------------|---|-------------|---|

| | | | |
|------------------------------------|---------------------|--|--------|
| | international level | | bodies |
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BEd | 224 | 2017-18 | 23/06/2018 | 19/09/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute follows the policies and guidelines of Guru Jambheshwar University of Science and Technology Hisar. Internal tests are conducted strictly following University regulations. The academic calendar, created in accordance with the university calendar, is used to inform teachers and students of a full schedule of internal evaluation and the start of session. In the course of routine instruction, tests and quizzes are given and students' performance is recorded. Students performance in and outside the classroom, timely submission of assignments to teachers, use of ICT during teaching practice and language proficiency are some areas which are given appropriate weight age. Micro lessons, mega lessons and full teaching practice lessons in the first year have a significant impact on the effectiveness and performance of student teachers. The record is prepared for the students by all teachers of different subjects. Students have the freedom to see the evaluated answer sheets and discuss with their teachers. Marks for internal assessment are uploaded on University web portal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For any educational institute to run smoothly, creating an academic calendar and adhering to it is crucial. As soon as our affiliated university provides its academic calendar for the academic year, our first task is to create an academic calendar for the entire session. This requires extensive discussion among the faculty members and a balanced approach is maintained. It typically includes planning for the commencement of a session mentioning dates for classes, tentative plan for curricular and co-curricular activities, days to be celebrated, activities to be held to different cells and clubs, schedule for micro-teaching, mega teaching, tests and quizzes spread across the session. Our college strictly complies with all instructions received from the affiliating university..All the directions received by the affiliating university are strictly followed. Institution keeps in constant touch with affiliating University and hold the minor and major test as directed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://crcoehsr.ac.in/plo.php>

2.6.2 – Pass percentage of students

| Programme | Programme | Programme | Number of | Number of | Pass Percentage |
|-----------|-----------|-----------|-----------|-----------|-----------------|
|-----------|-----------|-----------|-----------|-----------|-----------------|

| Code | Name | Specialization | students appeared in the final year examination | students passed in final year examination | |
|---------------------------|------|----------------|---|---|------|
| 224 | BEd | Nill | 184 | 161 | 87.5 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

| | | | |
|---------------------------|-----------|---|------|
| National | Education | 4 | Nill |
| International | Education | 1 | Nill |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|---------------------------|-----------------------|
| Department | Number of Publication |
| Education | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 12 | 6 | Nill | Nill |
| Attended/Seminars/Workshops | 2 | 1 | Nill | Nill |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------|--|--|--|
| Youth Red Cross Training Camp | Red Cross Society Hisar | 1 | 5 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
|--------------------|---|----------------------|--|--|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
|-------------------|----------------------|---|---------------|-------------|-------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
|--|--|

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS | Nature of automation (fully | Version | Year of automation |
|------------------|-----------------------------|---------|--------------------|
|------------------|-----------------------------|---------|--------------------|

| | | | |
|----------|--------------|------|------|
| software | or patially) | | |
| Nill | Nill | Nill | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|------|-------------|------|-------|------|
| Text Books | 13075 | Nill | Nill | Nill | 13075 | Nill |
| Reference Books | 3458 | Nill | 4 | Nill | 3462 | Nill |
| Journals | 3 | Nill | Nill | Nill | 3 | Nill |
| Others(s pecify) | 2564 | Nill | 6 | Nill | 2570 | Nill |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidth (MBPS/ GBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|----------------------------------|--------|
| Existin g | 20 | 15 | 5 | 0 | 0 | 4 | 1 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 15 | 5 | 0 | 0 | 4 | 1 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilities |
|--|--|--|---|
| 650000 | 638187 | 300000 | 290443 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of CR College of Education Hisar is responsible for developing the infrastructure of the institution. The staff council also works for the development of library, laboratories, computers etc. The governing body passes resolutions for the expenses on infrastructure development. Different committees like library committee, sports committee, repair and maintenance committee etc. are responsible for the development tasks. All the issues are thoroughly discussed in staff meetings and executed by the concerned committee as a team work. All the resources like laboratory, library, sports facility, computers and classrooms are utilised optimally. These resources are maintained, repaired and renovated by the college administration with the active participation of all staff members. The needs of the students are given due priority. The purchase of chemicals, books, periodicals, journals etc. are need based. The college administration in coordination with IQAC develops and executes plans and strategies for the improvement of the college. The college has established a transparent and robust procedure for the utilisation and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedure and related policies are mentioned below. The college has adequate resources which will be utilised properly for the benefit of students, faculty and staff. The college principal take the financial sanction from the governing body and utilise these funds through various committees to meet the needs of the institution. The college principal can make expenses upto Rs. 20000/- To meet the routine expenditure of the college. The meetings of the governing body are organised quarterly and it shall work for the quality improvement of the college. The policy of decentralisation, cooperation, coordination and owning responsibility by all stakeholders have been adopted for the Holistic development of the institution. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees. The expenditure is done by calling the quotations and assuring the quality of the product by members of the purchase committee in a transparent way. The bill is approved by Bursar and payment is done by Cheque/RTGS /NEFT etc.

<https://crcoehsr.ac.in/Building.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------------|--------------------|------------------|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources | | | |
| a) National | Post Matric Scholarship for SC/BC | 82 | 1218720 |
| b) International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------------------------------------|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|------------------------------------|--------------------------------|---|
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Various Private schools | 134 | 16 | Nil | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------------------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------|---------|------------------------|
| Mehandi competition | College | Nil |

| | | |
|---------------------------|-------------|-----|
| Talent Search | College | Nil |
| International women Day | College | Nil |
| College Athletic Meet | College | Nil |
| Mathematics Quiz | Inter class | Nil |
| Rastriya Ekta Diwas | College | Nil |
| Voter awareness drive | College | Nil |
| Road safety quiz | District | Nil |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---|
| <p>The elections of student union have been banned in Haryana for the last many years. However, the students assured the principal and staff of all kinds of support, cooperation and collaboration in academic and administrative tasks. They took active participation in all kinds of cultural activities. Talent search programme was organised on 16.10.2017 17.10.2017. Morning assembly was organised during the zero period along with spiritual orientation. Drama and plays were organised on the life of Mahatma Gandhi. Students collected the Polyethene in the campus to make polyethene free campus. Swachh Bharat Swasth Bharat Abhiyan was organised. Micro teaching skill development programme was organised with the active cooperation of the students. Several villages were adopted by the college for Swachh Bharat Swarth Bharat Abhiyan for the outreach programme with the collaboration of students. Lohri Makar and Skaranti festivals were organised on 13.01.2018 14.01.2018. The Republic Day was celebrated with fervour and gaiety. The international women day was celebrated on 08.03.2018 and an educational tour to Vaindra van, Mathura and Agra was organised in April.2018. Students cooperated in the organisation of the house test in May 2018. A whole lot of programmes were presented and organised by the students.</p> |
|---|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Effective leadership by setting values and participative decision making process are key not only to achieve the vision, mission and goals of the institution but also in building the organisational culture. The format and informal arrangements in the institution to coordinate the academic and nonacademic planning and implementation affects the institutions efforts in achieving its vision. The whole functioning system of the institution, whether its academic or non-academic ,is governed by the principles of transparency. Participation of Management, Principal, faculty members (teaching and non-teaching both) and students make it easy and sure to achieve the goals of the institution. Yes ,the college has always promoted decentralisation and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels: 1.Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the principal in order to fulfil the vision and mission of the institute. The Academic Monitoring Committee formulates common working procedures with the faculty members. 2.Faculty Level: Faculty members are given representation through various committees/cells like Admission Committee ,Examination Committee, ICT Cell, CoCurricular and Cultural Activity Committee Guidance Counselling Cell etc. formed.They are encouraged by being incharges of various curricular, co curricular and extracurricular activities. 3.Student Level: Students are encouraged to participate in various activities. For this purpose, various committees/cells like Legal Literacy club, Red Ribbon club, Voter Awareness club ,Eco-friendly club etc. formed . Participative management : The institute promotes a culture of participative management by involving the staff and students in various activities.All decisions of the institution are governed by management of facts, and objectives. Strategic Level: The principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines regarding admission, placement, discipline, grievance , counselling, training development and library services etc. staff members are involved in academic activities.For this purpose, Examination committee is formed. Functional Level: At Functional level, the faculty members participate in various functions. Faculty members share their knowledge related to research papers. For this purpose, the Faculty Development Research Committee was formed. Operational Level: The principal of the institution is responsible for academic, non-academic and administrative activities of the institution.All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve standards.Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | Our college is affiliated to Guru Jambheshwar University of Science and |

Technology, Hisar, the curriculum of the University is implemented by the college. Principal of the college and two faculty members contribute to the curriculum development of the university as members of the Board of studies. Every year our institution prepares an annual plan for the benefit of the students.

Teaching and Learning

In curriculum transactions, teachers were encouraged to adopt innovative teaching methods to break down the monotonous teaching and learning process by traditional methods of teaching. As soon as one unit of teaching is completed, tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teaching learning is made interactive through group discussion, questioning, assignments in the form of presentations etc. to make learning more interesting and effective. Various co curricular activities were organised for holistic development of the learners.

Examination and Evaluation

Students final evaluation is made by university examinations, usually held in July. For an internal evaluation, the college examination committee plans for evaluation through class discussions, class tests. Term 1 and term 2 home exams are designed for continuous and comprehensive academic assessment. Absentees have taken the exam again.

Human Resource Management

Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. The faculty members are encouraged to attend orientation programmes and refresher courses to update themselves with the latest knowledge in their field. They are also encouraged to attend seminars, workshops and conferences and duty leave is granted for that. The needs are planned and carried out by the team work of both teachers and students. Students were encouraged to prepare for various competitive examinations like CTET, HTET, NET etc.

Research and Development

Though the institution has only B.Ed programme, the students were encouraged

| | |
|--|---|
| | <p>to take up small projects in their subjects. Our faculty members are encouraged to do research in the field of education. Our faculty members have done research work in this academic year and they published research articles in different journals. Staff and students were encouraged to participate in seminars and conferences.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>The college library is equipped with an adequate number of books and journals to run the B.Ed programme.</p> <p>Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of the Committee. We purchase new books in our library for enriching the knowledge of our students. Various newspapers and magazines were purchased for the library. Different journals were subscribed. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools.</p> |
| Industry Interaction / Collaboration | <p>Collaboration is done mainly with the teaching practice schools. Monitoring of students at internship was done from time to time. Our faculty share their expertise as chair persons/ Resource persons in various national and international seminars/conferences.</p> |
| Admission of Students | <p>The students are admitted strictly on merit basis as per the schedule given by the University (centralized counseling conducted by CRSU, Jind).</p> <p>The rules regarding the reservation under different categories are strictly adhered to.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>For planning and development of e-governance, the college has planned to provide good digital facilities to students and staff. Under this resolution the institute established an internet mechanism to provide free access to the internet to staff students. Created class wise whatsapp groups of students. Created a mechanism for different information with email, website and whatsapp.</p> |

| | |
|-------------------------------|---|
| Administration | <p>Notices and office orders are circulated through email and whatsapp.</p> <p>Institution follows an online scholarship mechanism of the Directorate of higher education in which students get benefits through DBT. Every year the registration return of all students is submitted to the university online.</p> |
| Finance and Accounts | <p>Students scholarships are provided through DBT scheme. Salary for teaching and non teaching staff through online mode.</p> |
| Student Admission and Support | <p>University decides eligibility, counseling schedule and guideline about admission and college provides all information on our portal. After the allotment of seats, the college admission committee provides necessary facilities. SC/ST cells provide different information about different scholarship schemes to SC/BC/OBC/EWS students. Scholarship whatsapp group has also been created by the college office. Different cells and committees have also been created by the college for the help of students.</p> |
| Examination | <p>Final examination is conducted by affiliating universities but college has provided online form filling facilities. Internal marks are uploaded online by the college on the university portal. Mock tests are organized before the final examination.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| Granting permission for attending conferences, seminars, workshops and faculty development programmes. Free accommodation | Free accommodation Uniform facilities Transport facilities(bicycle, tricycle) | Book bank facilities Award and incentives to sports persons Participation certificates were provided in different activities |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external Financial audits regularly. Yes, Internal audit is done by Bursar, a purchase committee has been constituted and this committee invites the quotations and takes a decision on the basis of the quotation to purchase the material for the college. The external audit is performed by a C.A. half yearly, who sends a team of 2-3 auditors. Some accounts related to the government. Like salary, scholarship etc. are audited by the government auditors regularly. As and when required, the institute makes a provision for advance funds. The college has a well-formulated financial policy which ensures effective and optional utilization of finances for academic, administrative and development purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | Internal |
|------------|----------|----------|
|------------|----------|----------|

| | | | | |
|----------------|--------|--------|--------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Orientation of students | Nill | 18/09/2017 | 20/09/2017 | 185 |
| 2017 | Talent Hunt | Nill | 16/10/2017 | 17/10/2017 | 30 |
| 2017 | School Internship | Nill | 19/08/2017 | 23/12/2017 | 185 |
| 2017 | Micro and Mega Teaching | Nill | 24/10/2017 | 05/11/2017 | 200 |
| 2017 | Demonstration lessons | Nill | 06/11/2017 | 07/11/2017 | 200 |
| 2018 | International Women Day | Nill | 03/03/2018 | 03/03/2018 | 15 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college adopts sustainable practices. Our campus is polythene free and smoke free campus. The college adopts the policy of 3 Rs Reduce, Reuse and Recycle the waste material produced in the campus. All the students and faculty members are encouraged to carry lunch boxes to reduce the amount of solid waste. The college adopts the several green practices on the campus such as awareness programs, poster making competition, campus and locality cleaning. College building is designed in such a way as to promote natural lighting, ventilation to minimise the use of electricity, energy saving CFL, LED lights are used in the college building. These are the various initiatives of the institution- More than 90 percent students use public transport facility Some of our staff members use e- vehicles. Separate parking is provided for different types of vehicles. More fruit trees and herbal plants are added each year to already existing approximately 18 fruit trees to make our campus greener and more attractive. The lawn is well maintained. The college is moving towards 100 percent LED campus

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|------------------------------------|--------|-------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| Prayer, Yoga and Meditation | 18/09/2017 | 28/02/2018 | 180 |
| Havan | 18/09/2017 | 18/09/2017 | 150 |
| Celebration of Gandhi Jayanti | 02/10/2017 | 02/10/2017 | 120 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ban on the use of thermocol in preparation of instructional material Use of public transport by majority of students Biodegradable waste is dumped into pits to convert it in manure Frequent plantation drives Good drainage system Minimum use of non biodegradable material

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. In our college, everyday begins with the prayer and National Anthem, as it helps evoke feelings of patriotism among all and reminds our Nation's glory, beauty and rich heritage. 2. Special attention to weak students 4. Fee concession and special incentives to the Sports(Men Women) 5. Merit Scholarships to students achieving academic green is a mindset which involves the continuous pursuit of knowledge about how to live life in a responsible and an environmentally friendly way. Our campus is a place where environment friendly practices and education combined to promote eco-f excellence. Two Best Practices: - Environmental Awareness Objective: Goriendly and sustainable practices We aim at :- 1. Reducing the negative impact of campus activities on environment and health. 2. Maintaining clean and hygienic conditions at work. 3. Reduction in the quantity of solid waste. 4. Creating awareness through proper segregation, transportation, processing and disposal of solid waste e-waste. 5. Providing an opportunity to redefine institutes environmental culture. Practices:_ 1. Plastic free Campus :_ Awareness programmers were organised to lessen the use of plastic. Separate bins were provided in the college campus for waste segregation. 2. Paperless office: Most of the official communications is done through E-Mails, Whatsapp, Group website etc. aiming for a completely paperless office in the near future. Single sided paper is reused for internal purposes. 3. No Vehicle day :- College has started an initiative of No vehicle day. Students and staff members are encouraged to use the public transportation system as a means of conveyance. 4. Segregation of waste:- Solid and E-Waste generated in the college is properly segregated and disposed of with the help of municipal corporations. 5. Formation of Eco- Club :- Eco club created awareness among the students, staff and the immediate community. The Tree Plantation drive was organised by the NSS and a unit of the college. Awareness programmes were organised for students and staff on judicious use of water, energy and effective management and disposal of waste, to adopt alternative energy sources the college has installed solar panels and is planning to install more solar plans. SBIP (Swachh Bharat Internship program) :- The students and staff members are actively participating in the initiative started by the govt. of India. 2nd Practice :- Community Outreach Programme : Objective :- Community outreach program aims to connect with the society and inculcate a sense of social responsibility among students. A number of programs have been conducted by students to raise awareness of the people in their surrounding community. practice- 1. Our College students organised cultural programmes on Teachers day. On this occasion students presented a number of items such as poems. declamation, skits etc. Through their presentations they created awareness in the people regarding various issues. 2. Tree plantation drive was organised by the staff and students of the college. 2. To spread the feeling of cleanliness Swach Bharat Abhiyan was organised by NSS Units in the adopted village. 4. To inculcate traditional culture values among students important festivals and significant days have been celebrated such as Lohri festival, Diwali Holi.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://crcoehsr.ac.in/Best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to be a leading institute with a centre of excellence in Education that meets the needs of the Global Community. We aim to provide knowledge of the highest standard and achieve excellence by fostering

the spirit of Universal brotherhood and patriotism among students. To facilitate the holistic development of the student, the College gives exposure to all the students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through different activities like talent search programme, debate and discussions, participation in regional and zonal youth festivals, assignments and projects, skill development programme and sports, students get a stage to develop their academic as well as professional, cultural, social consciousness, alertness and responsiveness. Apart from these, students actively participate in the activities of different cell such as Red-ribbon society, Legal literacy cell, Career guidance cell and Women cell. The college organises extension lectures on current issues for making the students confident enough to face the realities of life. Various eminent personalities are being invited for the guidance on several issues. Our institute regularly organises Orientation Program for students and makes them aware of the various career opportunities after B.Ed.. College endeavours to inculcate a strong sense of discipline in its functioning with the help of the discipline committee of the college. This College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving this College. A Holistic Approach C.R. College of education , we focus on the entire student experience, assisting each individual on the journey from prospective student to teacher. We have developed a system to help students navigate their courses and make smart academic choices. The college offers several outreach activities to new students, our new student orientation program. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. We supplement our academic programs with extracurricular activities. We strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<https://crcoehsr.ac.in/Vision-Priority-Thrust.php>

8.Future Plans of Actions for Next Academic Year

Upgradation of ICT infrastructure To make Career Guidance Cell more active Digital literacy programs to be conducted Sports equipment and infrastructure Conduct extension activities related to health for the public, such as free medical checkups, classes by doctors etc. To encourage the faculty to participate in seminars/workshops/Conferences etc. Regular and meritorious students to be awarded Developing new teaching techniques which are learner-centric and participatory. Online student feedback system and action plan based on it. To activate Placement Cell Provide wifi facility in the campus To activate Old Students' Association Water Preservation