



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	C.R.COLLEGE OF EDUCATION,HISAR
Name of the head of the Institution	Dr. Chander Prabha
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01662254458
Mobile no.	9416166262
Registered Email	principalcrcoehisar@gmail.com
Alternate Email	naaccrce@gmail.com
Address	C.R. College of Education, Rajgarh Road, Near Radio Station, Hisar, Haryana
City/Town	Hisar
State/UT	Haryana
Pincode	125001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Ramesh Sandhu																
Phone no/Alternate Phone no.			07056803426																
Mobile no.			9416143552																
Registered Email			rameshsandhu64@gmail.com																
Alternate Email			naaccrce@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://crcoehsr.ac.in/sar.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://crcoehsr.ac.in/academic-calendar.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.75	2003	16-Sep-2003	15-Sep-2008
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.75	2003	16-Sep-2003	15-Sep-2008														
6. Date of Establishment of IQAC			11-Jan-2013																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation of the students</td> <td>10-Aug-2016 2</td> <td>110</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation of the students	10-Aug-2016 2	110					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Orientation of the students	10-Aug-2016 2	110																	

Imparting value education through yoga and meditation	02-Sep-2016 180	200
Chalking out of micro and mega teaching lessons	03-Nov-2016 30	200
Talent search program	17-Oct-2016 2	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Took initiatives for the efficient and effective functioning of the college. Our students participated in State level Youth RedCross (YRC) training Camp for boys as well as girls at Panchkula (Haryana) Our students participated in Ratnavali (Haryana Day state level festival) from 24.10.2016 to 27.10.2016 at K.U. Kurukshetra and one of our students got position in Haryanvi speech. Our women Yoga team participated and got 2nd position in the Intercollege Yoga competition held at CRSU Jind on 4th and 5th Jan. 2017. One student (Manisha, Roll No. 203) participated in the National Shooting (10 meter Rifle) championship held at Pune on 12.12.2016.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Orientation of the student teachers about the college, faculty, Infrastructure, rules and regulations, curriculum and its transaction. Orientation of the students about the curricular and cocurricular activities. Celebration of National days Organisation of regular classroom transactions in the college Organisation of internship for B.Ed 2nd year students in the schools. Organisation of micro and mega teaching lessons For B.Ed first year students in the college Celebrations of various days like Gandhi Jayanti/ Chhaju Ram Jayanti/ Lohri/ Makar Sankranti, Voters' day, International Women's Day Organisation of Internal assessment in May 2017 Celebration of International Yoga Day on June 21, 2017.</p>	<p>The student teachers were able to demonstrate cognitive ability during classroom interaction, house and university examination. The student teachers were able to demonstrate effective teaching skills during internship and their practical examination. The student teachers were able to demonstrate their professional ethics and abilities. Student teachers were able to demonstrate ICT skills during teaching learning as well as examination</p>

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

28-Feb-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopts a certain mechanism for transaction of the curriculum decided by the CRSU Jind to achieve the educational, social, and cultural objectives. An orientation programme is conducted for the novice. The principal and staff members discuss the curriculum and prepare an academic calendar. Time table is designed according to the credit given to each course. Teachers' time table and class time table are prominently displayed on the notice boards of the college for students. Students are sensitised on some social issues such as cleanliness, health and hygiene, gender issues and issues related to differently abled persons. Successful implementation of academic calendar is achieved by distributing responsibilities among teachers in the form of different cells, clubs and committees after due deliberations and discussion of faculty with the principal. Information regarding curricular and co-curricular activities is circulated through notices, whats app and email. Visit to red cross, villages and enrichment programmes related to above issues provide a closure look to the prospective teachers. The college is committed to develop its students holistically by encouraging them to attend/ participate. Professional growth of teachers is emphasised pertinently by the institution by stimulating them to join faculty development programmes and workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has a structured feedback system. Feedback from the students are received at the end of the session. However we continue to take feedback from students informally during the session. The data is analysed statistically and corrective measures are taken to bring improvement in the overall system. Teachers fill up the self appraisal form to give feedback at the end of the session. However, the college has an effective mechanism to receive the feedback from its teachers regarding the facilities they get or require through staff council in the presence of the head of the institute. Self appraisal of teachers helps them to improve themselves. The strengths and weaknesses felt through this feedback system prepares our teachers for the next session. The teachers share this feedback, discussed and deliberated. This practice facilitates the professional development of the entire faculty. Most of our employers are government schools in and around Hisar district. Feedback is sought from these schools as well in both forms formally and informally. Data collected is analysed quantitatively and qualitatively. Alumni of our Institute keep in touch with us informally. Alumni give us valuable feedback through their own previous experience at college and current experiences at the place of their employment. The continuous inputs and suggestions are useful for the effective management of the college. Suggestions from parents are welcomed and incorporated as well. Positive comments and areas of improvement highlighted are analysed critically and suitable steps are taken. Positive feedback received from various stakeholders motivates us to strengthen the best practices. However, negative feedback and suggestions give us an opportunity to improve the college. We have constituted various cells committees like Students Grievances Redressal Cell, Students welfare committee, women cell ,co-curricular and cultural committee, placement cell and others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	200	Nil	200
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	200	0	7	0	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	2	3	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both mentors and mentees have a role to play in the success of mentoring. For prospective student teachers, the mentor serves as a guide throughout their institutional training. These mentors provide both professional and personal advice to the students. They further give constructive feedback on writing and teaching other elements of career design. They serve to help students balance professional goals with their personal lives and give emotional encouragement during challenging times.

Objectives of mentoring To establish a line of communication for the student with the institution To create a sense of oneness among students and the institution To identify and mitigate psychological, societal academic and other issues faced by students To make students self aware of their strengths and weaknesses and take necessary remedial actions The practice Each faculty member is the mentor of a group of 225 students allotted to him by the Principal. She continue to be the mentors for the same group of students till their graduation The teacher mentor collects personal information from the ward without touching sensitive issues and then provides the needed counseling Critically cases are brought to the notice of the Principal The teacher meets the wards informally outside classes as well as and guides them regarding their career options Record of mentoring process is maintained by mentor teachers for reference purpose

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	7	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	7	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	2016-17	21/07/2017	20/09/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution is affiliated to Chaudhary Ranbir Singh University Jind and follows directions and patterns of the university .Internal evaluation system remains continuous and comprehensive.Entire schedule of internal assessment is communicated to the students and faculty in the beginning of the session through the academic calendar framed according to University calendar.During regular teaching tests,quiz are conducted and performance of students is recorded.Weightage is given to attendance,punctuality,performance in and outside the classroom, timely submission of assignments, use of ICT and command over language. Efficiency and performance of student teachers is greatly affected by micro- lessons, mega and full teaching practice lessons in first year and during internship in second year.Subject wise evaluation includes sessional work, participation in class discussions, presentations and other minor and major tests conducted internally. Entire record is prepared for each student by all teachers of different subjects. Students have freedom to see their evaluated answer sheets and discuss with teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparing the academic calendar and following it is extremely important for the smooth functioning of any Educational Institute. As soon as our affiliated university Ch Ranbir Singh University Jind supplies its academic calendar, the very first task we do is to prepare an academic calendar for the entire session. Comprehensive and in-depth discussion among the faculty members lead to the formation of this document. A balanced approach is maintained while preparing it. It generally includes planning related to commencement of session, mentioning dates for classes, tentative plans for curricular and co-curricular activities, days to be celebrated, activities to be held under different cells and clubs, micro teaching schedule, mega teaching schedule, tests and quizzes spread across the session. All the directions received by the university are strictly followed. Our institution keeps in constant touch with the affiliated university and holds the minor and major test as directed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://crcoehsr.ac.in/clo.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Nill	183	177	96.7

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://crcoehsr.ac.in/Student-satisfaction.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	7	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	6	0	0
Resource persons	3	4	0	0
Attended/Seminars/Workshops	1	1	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Level YRC training camp for girls	Red Cross Society, Haryana	1	7
State Level YRC training camp for boys	Red Cross Society, Haryana	1	5
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

software	or partially)		
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13075	Nil	0	Nil	13075	Nil
Reference Books	3439	Nil	19	Nil	3458	Nil
Others(s pecify)	2563	Nil	1	Nil	2564	Nil
Journals	5	Nil	0	Nil	5	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	15	0	0	0	4	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	15	0	0	0	4	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	218058	300000	275804

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the college is developed by the governing body of our college. The faculty also works for the development of library, laboratories, computers etc. Resolutions for the expenses on infrastructure development are done by the governing body. The development activities are performed by different committees like library committee, sports committee, repair and maintenance committee etc. All the issues are thoroughly discussed in staff meetings and executed by the concerned committee as a team work. All the resources like laboratory, library, sports facility, computers and classrooms are utilised optimally. These resources are maintained, repaired and renovated by the college administration with the active participation of all staff members. All the development activities are student- centric. And thus the needs of the students are given due priority. The purchase of chemicals, books, periodicals, journals etc. are need based. The college administration in coordination with IQAC develops and executes plans and strategies for the improvement of the college. The college has established a transparent and robust procedure for the utilisation and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedure and related policies are mentioned below. The Resources available with the college be utilised properly for the benefit of students, faculty and staff. The college principal shall take the financial sanction from the governing body and utilise these funds through various committees to meet the needs of the institution. The college principal can make expenses upto Rs. 20000/- to meet the routine expenditure of the college. The meetings of the governing body be organised quarterly and it shall work for the quality improvement of the college. The policy of decentralisation, cooperation, coordination and owning responsibility by all stakeholders have been adopted for the holistic development of the institution. The expenditure is done by calling the quotations and assuring the quality of the product by members of the purchase committee in a transparent way. The bill is approved by Bursar and payment is done by Cheque/RTGS /NEFT etc.

<https://crcoehsr.ac.in/Building.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Merit Scholarship and Post Matric Scholarship for SC and BC	82	1075310
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Nil	Nil	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	6 Institutions	33	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speech and poetry recitation competition by women cell on 06/10/2016 (Beti Bachao)	College	Nil

Beti Padhao)		
Mehandi competition on 15/10/2016	College	Nill
Talent Search on 17/10/2016 18/10/2016	College	Nill
Rastriya Ekta Diwas 31st Oct., 2016	College	Nill
Voters Day celebration on 25/01/2017	District	Nill
Essay writing competition on 08.02.2017 (Haryana Swarna Jayanti Celebration)	College	Nill
International womens Day on 07/03/2017 08/03/2017	College	Nill
Athletic Meet on 12/04/2017 13/04/2017	College	Nill
Visit to Archeological site (Kunal, Fatehabad) on 27/04/2017	College	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There has been a ban on elections of student union in Haryana for the last many years. However, the students were actively involved in all kinds of activities giving their support, cooperation and collaboration in academic and administrative tasks. They took active participation in all kinds of cultural activities. Talent search programme was organised on 17.10.2016 18.10.2016. Morning assembly was organised during the zero period along with spiritual orientation. Drama and plays were organised on the life of Mahatma Gandhi. Micro teaching skill development programme was organised with the active cooperation of the students. Swachh Bharat Swasth Bharat Abhiyan was organised. Several activities were completed during Swachh Bharat Swasth Bharat Abhiyan for the outreach programme with the collaboration of students. Lohri Makar and Skaranti festivals were organised on 13.01.2017 14.01.2017. The Republic Day was celebrated with fervour and gaiety. International womens day was celebrated on 08.03.2017. Students cooperated in the organisation of the house test in May 2017. International yoga day was celebrated on June 21, 2017. A whole lot of programmes were presented and organised by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have a decentralised style of working. We have an open door policy, where anyone can talk to the principal by taking permission. We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. The formal and informal arrangements in the institution to coordinate the academic and nonacademic planning and implementation affects the institutions efforts in achieving its vision. The whole functioning system of the institution, whether it is academic or non-academic ,is governed by the principles of transparency. Participation of Management, Principal, faculty members (teaching and non-teaching both) and students make it easy and sure to achieve the goals of the institution. Yes, the college has always promoted decentralisation and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels:

1.Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the principal in order to fulfil the vision and mission of the institute. The Academic Monitoring Committee formulates common working procedures with the faculty members. 2.Faculty Level: Faculty members are given representation through various committees/cells like Admission Committee ,Examination Committee, Women Cell, CoCurricular and Cultural Activity Committee, Guidance Counselling Cell etc. formed.They are encouraged by being incharges of various curricular, co curricular and extracurricular activities. 3.Student Level: Students are encouraged to participate in various activities. For this purpose, various committees/cells like Literacy club, Voter Awareness club ,Eco-friendly club etc. formed . Participative management : The institute promotes a culture of participative management by involving the staff and students in various activities.All decisions of the institution are governed by management of facts, and objectives. Strategic Level: The principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines regarding admission, placement, discipline, grievance , counselling, training development and library services etc. staff members are involved in academic activities.For this purpose, Examination committee is formed. Functional Level: At Functional level, the faculty members participate in various functions. Faculty members share their knowledge related to research papers. For this purpose, the Faculty Development Research Committee was formed. Operational Level: The principal of the institution is responsible for academic, non-academic and administrative activities of the institution.All the staff members actively participate in

implementing the policies, procedures and framework designed by the management in order to maintain and achieve standards. Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>It is the prerogative of affiliating university to frame and develop it. However suggestions from various stakeholders are sought for by the university. After due consideration and contemplation, the curriculum comes into final shape. Our faculty members made significant contributions in this direction by providing their valuable inputs in framing curriculum. Our faculty members also contribute to the curriculum development process as members of BOS. Every year our institution prepares an annual plan for the benefit of the students.</p>
Teaching and Learning	<p>Our teaching learning process is very effective to meet the needs of the students. Course Plan is prepared by the staff members. Assignments and seminars/Presentations are given for the students. In curriculum transactions, teachers were encouraged to adopt innovative teaching methods to break down the monotonous teaching and learning process by traditional methods of teaching. Teaching learning was made interactive through group discussion, questioning. Various co-curricular activities were organised for holistic development of the learners.</p>
Examination and Evaluation	<p>Students final evaluation is made by university examinations which are usually held in July. Comprehensive and continuous assessment techniques are used. Unit tests, formative and summative tests are taken to evaluate student's performance. Various co-curricular activities, sessional work, assignments etc. also serve the basis of evaluation. Different types of competitions are also organised by the college from time to time and throughout the academic session. Competency in teaching skills is assessed by means of different techniques such as micro lessons,</p>

discussion lessons and their delivery of lessons during teaching practice and internship. Absentees have taken the exam again.

Research and Development

Our faculty members are encouraged to do research in the field of education. Our faculty members have done research work in this academic year and they published research articles in different journals. Staff and students were encouraged to participate in seminars and conferences and refresher courses. The institution has only a B.Ed programme, the students are encouraged to take up small projects in their subjects.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with an adequate number of books and journals. Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of the Committee. Various newspapers and magazines were purchased for the library. Different journals were subscribed. Teachers were encouraged to be technologically sound and use technology in their classrooms. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools.

Human Resource Management

The faculty members are encouraged to attend orientation programmes and refresher courses to update themselves with the latest knowledge in their field. They are also encouraged to attend seminars, workshops and conferences and duty leave is granted for that. Staff is placed in various committees and distributed the various responsibilities in organising programmes. The needs are planned and carried out by the team work of both teachers and students.

Industry Interaction / Collaboration

At the very outset, the District Education Officer is taken into confidence and his/her permission is sought. After getting the consent, various government schools are consulted for the distribution of students in different groups. Finally schools are allotted and the practice begins. Collaboration is done mainly with the teaching practice schools. Monitoring of students at internship is done from time to time. Our faculty

share their expertise as chair persons/ Resource persons in various national and international seminars/conferences.

Admission of Students

Admission policy is in accordance with policies of the state government as well as affiliating University. Presently it is done on the basis of merit. There is 100 transparency in the admission process. Reservation policy of the state is adopted in the allotment of seats for different categories. Information regarding the admission schedule is provided to students by means of notice board displays and official websites of university as well as of college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development of e-governance, the institute has planned to ensure speedy administration of services and information. Under this plan, the institute established an internet mechanism to provide free access to the staff students. Used ICT for planning, implementation and monitoring of programmes and activities. Created class wise whatsapp groups of students. Created a mechanism for different information with email, website and whatsapp.
Administration	Online admission are done by the university Notices and office orders are circulated through email and whatsapp. Institution follows an online scholarship mechanism of the Directorate of higher education Haryana in which students get benefits through DBT. Every year the registration return of all students is submitted to the university online.
Finance and Accounts	Students scholarships are provided through DBT scheme. Salary for teaching and non teaching staff through online mode.
Student Admission and Support	University decides eligibility, counseling schedule and guideline about admission and college provides all information on our portal. After the allotment of seats, the college admission committee provides necessary facilities. SC/ST cells provide different information about different scholarship schemes to SC/BC/OBC/EWS students. Scholarship whatsapp group has

	also been created by the college office. Different cells and committees have also been created by the college for the help of students.
Examination	Final examination is conducted by affiliating universities but college has provided online form filling facilities. Internal marks are uploaded online by the college on the university portal. Mock tests are organized before the final examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in "Teacher's Educators Programme"	2	19/11/2016	10/12/2016	22
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Granting permission for attending conferences, seminars, workshops and faculty development programmes. Free accommodation	Free accommodation Uniform facilities Transport facilities(bicycle, tricycle)	Book bank facilities Award and incentives to sports persons Participation certificates were provided in different activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external Financial audits regularly. Yes, Internal audit is done by Bursar, a purchase committee has been constituted and this committee invites the quotations and takes a decision on the basis of the quotation to purchase the material for the college. The external audit is performed by a C.A. half yearly, who sends a team of 2-3 auditors. Some accounts related to govt. Like salary, scholarship etc. are audited by govt. Auditors regularly. As and when required, the institute makes a provision for advance funds. The college has a well-formulated financial policy which ensures effective and optional utilization of finances for academic, administrative and development purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation of the students	10/08/2016	10/08/2016	10/08/2016	110
2016	Imparting value education through yoga and meditation	02/09/2016	02/09/2016	28/02/2017	200
2016	Chalking out of micro and mega teaching lessons	03/11/2016	03/11/2016	03/12/2016	200
2016	Talent search program	17/10/2016	17/10/2016	18/10/2016	60
2016	Internship program	12/08/2016	12/08/2016	15/12/2016	Nil
2017	Field Visit of students	27/04/2017	27/04/2017	27/04/2017	Nil
2017	Sports activities	12/04/2017	12/04/2017	13/04/2017	Nil
2017	International women day	07/03/2017	07/03/2017	08/03/2017	Nil

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college adopts sustainable practices. Our campus is polythene free and smoke free campus.The college adopts the policy of 3 Rs Reduce, Reuse and Recycle the waste material produced in the campus. All the students and faculty

members are strict and crease to carry lunch boxes to reduce the amount of solid waste. The college adopts the several green practices on the campus such as awareness programs, poster making competition, campus and locality cleaning. College building is designed in such a way as to promote natural lighting ventilation to minimise the use of electricity energy saving CFL LED lights are used in the college building. These are the various initiatives of the institution- -More than 90 percent students use public transport facility -Some of our staff members use e- vehicles -Separate parking is provided for different types of vehicles -More more fruit trees and herbal plants are added each year to already existing approximately 18 fruit trees to make our campus greener and more attractive. -The lawn is well maintained -The college is moving towards 100 percent LED campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Havan	01/09/2016	01/09/2016	120
Prayer, Yoga and Meditation	Nil	Nil	200
Celebration of communal harmony week	19/11/2016	25/11/2016	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic is banned in the institute. Students participate in a campaign like "Go Green" Awareness about the benefits of plantation of more and more trees. Use of organic manure and fertiliser in the college garden. Plants /trees and lawns are maintained everyday. Cleanliness in the College Campus is maintained regularly Plantation has been done in entire campus which consists of maximum plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Sensitisation and inculcation of social and civic duties. **Context of Practice:** College has the pleasure of organising various social and civic events. Apart from doing routine academic activities there have been organised many curricular, co-curricular and extra curricular activities in coordination with social agencies. The college always adds on the qualitative change among the students along with their curricular knowledge gained within the four walls of the institution. College always tries to sensitise the students about their role and duties in the society by organising different social activities. **Objectives:** To inculcate social values among students. To sensitise student teachers about their social role and responsibility apart from their role as students in the institution. To inculcate the value of cooperation and participation in different social activities. To develop an ability to solve their social and civil conflicts. To aware students about civic and social rights. To make them able to identify, formulate and solve their civic and social problems. To develop the value of love for humanity. **Practice:** With the cooperation of staff members the college organises the different activities like extension lectures, celebration of national festivals, social camps etc and also participates in various social and civil programmes in coordination with different social agencies in order to inculcate the social and civil awareness among the students. College celebrated national unity day on Oct/Nov, 2016, celebrated Seth chhaju Ram Jayanti on 28 november, 2016, Voter's day on 12 January, 2017 etc. Students participated in Poster making and Slogan writing competitions on the theme of Voting awareness organised by college. College also organises a placement fair in March, 2017.

They get to know about different aspects of society and understand the deficiencies present in the social system. They are now aware about their needs and role in the society and also get awareness of their different social and civil rights duties. The value of helping humanity has also been inculcated and students are sensitised towards the conservation of WildLife and Environment.

Best practice II Title of the Practice: Seminar cum workshop on Micro Teaching, Macro Teaching, **Goal:** Seminar cum workshop Micro Teaching, Macro Teaching can help students proper preparation of Micro lesson plan, Macro lesson plan which

will help them in real classroom teaching in real situation. All these activities are basically related to practice Teaching. Before going to the practice teaching school it is very important to make lesson plans on Micro Macro teaching. **The context:- I Micro Teaching:** It is basically designed on different Teaching skills. In the first session Teachers demonstrate different skills (According to the time table) and also orient with different subjects. After completion of the first session students will make a draft Micro lesson plan with the guidance of the subject teacher. After completion of their draft Micro lesson they submit it to the specific subject teacher for convection necessary classes. **II. Macro Lesson Plan:** After plasticising different skills through Micro Lesson, we progress to Macro Lesson through workshop. On

particular days it is organised and demonstrated by different Teaching in different areas of Macro Lesson plan such as Introduction/ Exposition, Presentation, Evaluation, Making of TLM determining behavioural objectives etc. After competition students came and made a draft Macro plan guided by different subject teachers. After completion of the draft Macro lesson plan they submitted it to the subject for correction. **The Practice: - Micro Teaching:-** In

our institute Micro teaching was practised by the students through different skills in simulated situations or we can say that simulated Micro teaching was practised here. All students are divided into 8-9 groups with one supervisor (teaching Education) who observed the entire demonstration of the particular skills and other completion of the demonstration he/ she gave him/ her constructive criticism with the help of the group. After completion all skills successfully students can easily convert/ transfer their idea into Macro level.

II. Micro Lesson:- Macro lesson plan is basically useful in a classroom situation. Here we arranges divided our students into from groups i.e.

Language, social studies, Science and Mathematics. They demonstrate their lesson in presence of the subject teacher. After completion of his/her demonstration, the subject teacher discusses his /her positive/negative sides of their teaching mentioning the areas of improvement in future. This activity has a positive impact on our students. After successful completion of the classroom demonstration in different lesson (s) They are again quite confident in teaching and they are able to cope up with the new situation which is real.

Evidence of Success:- I. Micro Teaching:- Basic target of this programme in development of the teaching skill through practice. The main objectives thin programmes are skill development through supervision and peer group observation. After successful completion of all skills, it is expected that the trainee -teacher student will acquire the teaching skill properly and implement it in Macro level which is basically in school Internship programme. II. Macro Teaching:- Macro Teaching and Macro lesson plan helps a student in various ways. Firstly, he/ she can make his/ her daily lesson plan properly and correctly. Secondly accordingly to their plan he/ she can deliver their lesson in real class room without any mistakes. He/ she can use proper TLM also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://crcoehsr.ac.in/Best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness CR College of education is one of the most prominent prestigious teacher education institute in Haryana. The main vision of the institution is to empower women by imparting quality education emphasizing on human and cultural value and developing creative professional leaders with positive attitude. Institution has dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves. We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations simultaneously. We instill in them a positive value system that shapes their attitude Outlook and conduct, that provide a strong foundation for them to tackle the challenges of life through our brainstorming sessions and life skill training program. We encourage our bright students to exhibit exemplary behaviour even outside the college. The distinctiveness of this college is the college adapts definite strategies and plans out all the activities in such a manner that every activity, every event helps the college to go in the direction of fulfilling the mission and vision of the college. The activities are so planned to develop the all round personality of the students spiritual, skill based and curricular and co-curricular activities. The holistic aspect is kept in view while conducting the value based programmes. The college consistently conducts activities to promote good values like, literacy club activities, national harmony, social justice, and social awareness, to make the students responsible citizens. Few of the activities mentioned are to have everyday assembly with good thought reading, celebrating birth anniversaries of national leaders, highlighting the lives of great heroes and patriots. Celebrating international women day, teachers day, worlds environment day etc. to develop various life skills few programmes are arranged like stress management etc. Personality development is an integral part of the B.Ed syllabus. So conscious efforts are taken in the direction to help them built good personality. Communication skill course is given importance while conducting debate, discussions, poetry reading etc. A congenial and positive atmosphere in the college has helped the teachers too to inculcate research culture among themselves and students. Teachers have published their research work in ISSN journals, UGC care listed journals, and conference publications.

Extension Activities: The institution has always believed in the integration of the institute with society and believes in Charity begins at home. Accordingly, activities have been conducted for the securities and cleaning staff of the college. The colleges have conducted outreach activities and have reached orphanages, informal schools, NGO's, and special schools to contribute to their development. While conducting all these activities college has ensured maximum participation of teachers and students. This has added to the congenial atmosphere in the college.

Provide the weblink of the institution

<https://crcoehsr.ac.in/Vision-Priority-Thrust.php>

8.Future Plans of Actions for Next Academic Year

To upgrade all outreach programmes in the college. Feedback mechanisms will be extended to all the stakeholders. Provide career guidance and job opportunities to the students. Plan to conduct an educational tour.