



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	C.R.COLLEGE OF EDUCATION,HISAR
Name of the head of the Institution	Dr. Chander Prabha
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09416143552
Mobile no.	9416166262
Registered Email	principalcrcoehisar@gmail.com
Alternate Email	rameshsandhu64@gmail.com
Address	C R College of Education, Rajgarh Road, Near Radio Station, Hisar, Haryana
City/Town	Hisar
State/UT	Haryana
Pincode	125001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Ramesh sandhu																
Phone no/Alternate Phone no.			09416143552																
Mobile no.			9416143552																
Registered Email			rameshsandhu64@gmail.com																
Alternate Email			naaccrce@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://crcoehsr.ac.in/aqar.php">https://crcoehsr.ac.in/aqar.php</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://crcoehsr.ac.in/academic-calendar.php">https://crcoehsr.ac.in/academic-calendar.php</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.75	2003	16-Sep-2003	15-Sep-2008
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.75	2003	16-Sep-2003	15-Sep-2008														
<b>6. Date of Establishment of IQAC</b>			11-Jan-2013																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation of the students</td> <td>10-Aug-2018 1</td> <td>180</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation of the students	10-Aug-2018 1	180					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Orientation of the students	10-Aug-2018 1	180																	

Chalking out of micro and mega teaching lessons	26-Oct-2018 44	200
Talent search program	05-Oct-2018 2	50
Internship program	13-Aug-2018 134	180
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation of academic calendar and its compliance. Financial audit. Remedial classes conducted. Staff members were encouraged to attend various seminars, workshops, faculty development programmes etc. Staff members were encouraged to write research papers and books.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
----------------	-----------------------

<p>Orientation of the studentteachers about the college, faculty, Infrastructure, rules and regulations, curriculum and its transaction.</p> <p>Orientation of the students about the curricular and cocurricular activities which will be organised in the college.</p> <p>Organisation of internship for B.Ed 2nd year students in the schools.</p> <p>Organisation of micro and Mega teaching lessons For B.Ed first year students in the college.</p> <p>Organisation of talent search program in October 2018.</p> <p>Organisation of poster making activities, rallies on drug deaddiction etc.</p> <p>Organisation of regular classroom transactions in the college.</p> <p>Celebration of Golden Jubilee of the college Celebrations of various days like Lohri/ Makar Sankranti, Voters' day, International Women's Day.</p> <p>Organisation of workshop on How to face interview in January 2019</p> <p>Organisation of placement fairs and literary club activities during March and April 2019.</p> <p>Organisation of extension lectures like Motivation, legal literacy, Womens rights etc. during the regular class teaching.</p> <p>Organisation of house test during February 2019</p> <p>Organisation of Athletic Meet in February 2019.</p> <p>Organisation of slogan writing programs for voter awareness.</p> <p>Organisation of rally for voter awareness on 10.04.19.</p> <p>Organisation of educational tour April 2019.</p> <p>Second house test during May, 2019.</p>	<p>The student teachers were able to demonstrate cognitive ability during classroom interaction, house test and university examination. The student teachers were able to demonstrate effective teaching skills during internship and their practical examination. The student teachers were able to demonstrate their professional ethics and abilities. Successfully celebrated the Golden Jubilee of the college on 24/12/2018</p>
---	---

[View File](#)

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019

17. Does the Institution have Management Information System ?	No
---	----

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for delivery and documentation of the curriculum set by the university to achieve the educational, social, and cultural objectives. In the beginning of session an orientation programme is conducted for the new courses. The principal and staff members discuss the curriculum and prepare academic calendar. Time table is framed according to the credit given to each course. Teachers' time table and class time table are prominently displayed on college notice board for students. Successful implementation of academic calendar is achieved by distributing responsibilities among teachers in the form of different cells, clubs and committees after due deliberations and discussion of faculty with the principal. Information regarding academic and co curricular activities is circulated through notices, whats app and email. Professional growth of teachers is emphasised pertinently by the institution by stimulating them to join faculty development programmes, workshop and other MOOC programmes. Students are sensitised on different social issues as cleanliness, health and hygiene, gender issues and issues related to specially abled persons. Visit to red cross, villages and enrichment programmes related to above issues provide a closure look to the perspective teachers. Institute is committed to develop its students holistically by encouraging them to attend/ participate.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

#### 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Nill	182
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our institute has a streamed and structured feedback system. Feedback from our students is taken at the end of the session. However we continue to take feedback from students informally during the session. The data is analysed statistically and corrective measures are taken to bring improvement in the overall system. Feedback in the form of Self appraisal from teachers is taken at the end of session. However, the institute has an effective mechanism to receive the feedback from its teachers regarding the facilities they get or require through staff council in the presence of the head of the institute. Self appraisal of teachers helps them to see themselves as others see them. The strengths and weaknesses felt through this feedback system prepares our teachers for the next session. The best part of this process is, when this feedback is shared, discussed and deliberated. Thorough discussions among teachers facilitates and uplifts the teaching competence of the entire faculty. Most of our employers are different schools, government and private, in and around Hisar district. Feedback is sought from these schools as well in both forms formally and informally. Data collected is analysed quantitatively and qualitatively. Alumni of our Institute keep in touch with us informally. They provide us valuable feedback through their own previous experience at college and current experiences at the place of their employment. The continuous inputs and suggestions are useful for the robust management of Institute. Suggestions from parents are welcomed and incorporated as well. Positive comments and areas of improvement highlighted are analysed critically and suitable steps are taken. Positive feedback received from various stakeholders motivates us to strengthen the best practices. However, negative feedback and suggestions give us an opportunity to improve the system. We have constituted various cells committees like Students Grievances Redressal Cell, Students welfare committee, women cell, co-curricular and cultural committee, placement cell and others. All these cell receive feedback and analyse it and take required steps.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	200	Nil	200
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	Nil	10	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	2	2	1	1	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers mentoring services to all the students. Every teacher acts as a mentor to a group of students and plays different roles at different times for Holistic development. This practice starts with the beginning of academic session where orientation programme is conducted for the freshers and all the information related to code of conduct, attendance policy, timetable, resources and facilities available, curricular and co-curricular activities, cells and committees existing in the institution, is shared. Thereafter under the mentorship of each teacher, students are guided and offered support during the session. A conducive and free environment created by the mentor helps the mentee share and discuss the problems they face whether academic or otherwise. Their performance during teaching is continuously tracked and thus remedial measures are suggested. If in some cases mentors identify some missing classes, reasons for it are found and the problem is solved. Difficult portions of subjects are also focused and taught as per the level of students. Guidance and counselling cell, students grievances redressal cell, women cell and other such cells available in the institute act as good platforms for addressing the problems apart from the mentorship in the form of teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	10	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	7	2	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	224	2018-19	21/06/2019	05/09/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Chhaju Ram College of Education constantly strives to unleash the best potentialities out of its students by providing them optimum support and guidance. The entire academic and curricular aspect is made transparent. Many reforms have been initiated. Tests, quizzes, exams are conducted during the session, are held regularly and performance is recorded carefully. Due weight age is given to attendance, punctuality, performance in and outside class, assignments handed over to teachers, acquaintance with IT and its use, relation with peers and teachers. The cumulative record is kept and evaluation is done. This internal evaluation takes into account performance during micro, mega teaching, practice lessons in first year and internship during second year. Subject wise evaluation includes sessional work, participation in class discussions, presentations and other minor and major tests and exams conducted internally periodically. Thus the entire record is prepared for each student by all the teachers of different subjects. Students have freedom to see their evaluated answer sheets and discuss with their teachers. Weightage for internal evaluation is 30 of the evaluation. The evaluation procedure therefore is continuous and transparent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparing the academic calendar and following it is extremely important for the smooth functioning of any Educational Institute. As soon as our affiliated university Guru Jambheshwar University of Science and Technology Hisar supplies its academic calendar, the very first task we do is to prepare an academic calendar for the entire session. Comprehensive and in-depth discussion among the faculty members lead to the formation of this document. A balanced approach is maintained while preparing it. It generally includes planning related to commencement of session, mentioning dates for classes, tentative plans for curricular and co-curricular activities, days to be celebrated, activities to be held under different cells and clubs, micro teaching schedule, mega teaching schedule, tests and quizzes spread across the session. All the directions received by the university is strictly followed. Our institution keeps in constant touch with the affiliated university and holds the minor and major test as directed



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://crcoehsr.ac.in/plo.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
224	BEd	Nill	188	166	88.297
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://crcoehsr.ac.in/Student-satisfaction.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>Education</b>	<b>2</b>	<b>Nill</b>
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>2</b>	<b>4</b>	<b>Nill</b>	<b>Nill</b>
<b>Attended/Seminars/Workshops</b>	<b>Nill</b>	<b>3</b>	<b>1</b>	<b>Nill</b>
<b>Resource persons</b>	<b>1</b>	<b>1</b>	<b>Nill</b>	<b>Nill</b>
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

Youth Red Cross Training Camp	Red Cross Society Hisar	1	5
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	3	1920	1	100	4	2020
Text Books	13075	Nil	0	Nil	13075	Nil
Reference Books	3462	Nil	0	Nil	3462	Nil
Others (specify)	2570	Nil	Nil	Nil	2570	Nil
Digital Database	1000	Nil	Nil	Nil	1000	Nil
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	15	5	0	0	4	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	15	5	0	0	4	1	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!
------------------------------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	240521	1000000	915398

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of CR College of Education Hisar is responsible for developing the infrastructure of the institution. The staff council also works for the development of library, laboratories, computers etc. The governing body passes resolutions for the expenses on infrastructure development. Different committees like library committee, sports committee, repair and maintenance committee etc. are responsible for the development tasks. All the issues are thoroughly discussed in staff meetings and executed by the concerned committee as a team work. All the resources like laboratory, library, sports facility, computers and classrooms are utilised optimally. These resources are maintained, repaired and renovated by the college administration with the active participation of all staff members. The needs of the students are given due priority. The purchase of chemicals, books, periodicals, journals etc. are need based. The college administration in coordination with IQAC develops and executes plans and strategies for the improvement of the college. The college has established a transparent and robust procedure for the utilisation and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedure and related policies are mentioned below. The college has adequate resources which will be utilised properly for the benefit of students, faculty and staff. The college principal shall take the financial sanction from the governing body and utilise these funds through various committees to meet the needs of the institution. The college principal can make expenses upto Rs. 20000/- To meet the routine expenditure of the college. The meetings of the governing body are organised quarterly and it shall work for the quality improvement of the college. The policy of decentralisation, corporation, coordination and owning responsibility by all stakeholders have been adopted for the Holistic development of the institution. The expenditure is done by calling the quotations and assuring the quality of the product by members of the purchase committee in a transparent way. The bill is approved by Bursar and payment is done by Cheque/RTGS /NEFT etc.

<https://crcoehsr.ac.in/Building.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	Post Matric Scholarship (Sc BC)	85	1058400
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private schools	70	10	Nil	Nil	27
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	Nil	Nil	Nil	Post Graduation
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
Any Other	67
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Search	College	50
Marathon on Drug Prevention	College	77
Poster Making Competition (Drug prevention)	College	11
Slogan Writing Competition (Voter awareness)	College	15
Rally on voter awareness	College	55
Golden Jubilee celebration	College	35
Athletic Meet	College	70
Inter college Yoga competition	University	6
International women day	College	12
Visit to Parliament, New Delhi	College	39
<a href="#">View File</a>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Oath taking ceremony : the formal ceremony of oath taking was held on 18.10.2018 for conferring authority and responsibility to office bearer and other representative of the students union. The student union assure the principal and staff of all kind of support, cooperation, collaboration in academic administrative tasks. They took active participation in all kinds of cultural activities. Talent search programme was organised on 05.10.2018 13.10.2018. Morning assembly was organised during the zero period along with spiritual orientation. Mahatma Gandhi's 150th birthday was celebrated by giving an opportunity to all students to speak on the life of Mahatma Gandhi. Drama

and plays were organised on the life of Mahatma Gandhi. Students collected the Polyethene in the campus to make polyethene free campus. Swachh Bharat Swasth Bharat Abhiyan was organised. Micro teaching skill development programme was organised with the active cooperation of student council. Several villages were adopted by the college for Swachh Bharat Swarth Bharat Abhiyan for the outreach programme with the collaboration of student council. The 50th foundation day was celebrated in the college on the birth anniversary of Seth Chhaju Ram Ji (the founder of Jat Education Institutions) with cooperation collaboration of community. Several eminent personalities like Sh. Puran Singh Dabra (Ex. MLA), Sh. Kanwal Singh (Ex-Minister Haryana Govt.) address the gathering and emphasized the contribution of this college in the development of Hisar adjoining area. Lohri makar Skaranti festival were organised on 13.01.2019 14.01.2019. The 70th Republic Day was celebrated fervour gaiety. The international women day was celebrated on 08.03.2019 and educational tour to Kullu and Manali was organised w.e.f. 08.04.2019 to 11.04.2019. Students' council cooperated in organisation of house test in May 2019. A whole lot of programmes were presented and organised by the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralised participatory approach is practised in our institution as the teaching and non teaching staff members perform their duties by collaborating with each other .Convenors and members of various committees function in the decentralised way as the delegation of authority and responsibility is being provided to them .There are approximately 15 committees which undertakes different activities of the college. Some of the important committees are :Admission, Examination,Time table Discipline, Sports, Cultural ,Disposal, Stock verification etc. Two faculty members are elected from teaching faculty and one from non- teaching staff as members in the governing body of the institution to raise issues and concerns regarding the staff members and they also have say in all the agenda items in the meeting of the governing body. An approach of shared vision is practised .A vision is a little more than an empty dream until it is widely shared and accepted.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment



6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is affiliated to Guru Jambheshwar University of Science and Technology, Hisar, the curriculum of the University is implemented by the college. Principal of the college and two faculty members contribute to the curriculum development of the university as members of the Board of studies. In spite of this, every year our college prepares an annual academic calendar keeping in mind the curriculum of the university.
Teaching and Learning	For effective delivery of curriculum planning was done as per academic calendar prepared. Time table was prepared by the time table incharge in collaboration with other faculty members. Teaching learning was made interactive through group discussion, questioning, assignments in the form of presentations etc. Various teaching aids like projectors, real objects, computers etc. were used for transaction of the curriculum. Field visits like visits to the Red cross society, educational tour were organized. Various co curricular activities were organised for holistic development of the learners. Remedial classes for weak students were held.
Examination and Evaluation	The final evaluation of students was done through the university examination generally in the month of July. For internal evaluation, the college has an examination committee for planning the examination for the whole year. For continuous and comprehensive academic assessment, class discussion, class tests, house examination term 1 and term 2 were planned. Re examination for absentee students was done.
Research and Development	Our faculty members are motivated to do their research in the field of education. Our faculty members are doing research work in this academic year and they published research articles in different journals. To motivate staff and students to participate in seminars and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of the

	Committee. We purchase new books in our library for enriching the knowledge of our students. Various newspapers and magazines were purchased for the library. Different journals were subscribed.
Human Resource Management	The faculty members are encouraged to attend Orientation Programmes and Refresher Courses to update themselves with the latest knowledge in their field. They are also encouraged to attend seminars, workshops and conferences and duty leave is granted for that. The institution is liberal in giving permission to the staff wishing to get themselves registered for research. Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. Faculty are provided with time table of their courses well in time and displayed the same on the notice board for students. Students were encouraged to prepare for various competitive examinations like CTET, HTET, NET etc.
Industry Interaction / Collaboration	Collaboration is done mainly with the teaching practice schools. Our faculty share their expertise as chair persons/ Resource persons in various national and international seminars.
Admission of Students	The students are admitted strictly on merit basis as per the schedule given by the University (centralized counseling conducted by CRSU, Jind). The rules regarding the reservation under different categories are strictly adhered to.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development of e-governance, the institute has planned to provide good internet facilities to students and staff. Under this resolution the institute established an internet mechanism to provide free access to the internet to staff students. Established biometric attendance system for students and staff. Used google classroom for online/ blended learning. Installed good software for the library for easy access to books. Created class wise whatsapp groups of students. Created a mechanism for different information

	with email,website and whatsapp.
Administration	Notices and office orders are circulated through email and whatsapp. Institution follows an online scholarship mechanism of the Directorate of higher education in which students get benefits through DBT. Every year the registration return of all students is submitted to the university online.
Finance and Accounts	Students scholarships are provided through DBT scheme. Salary for teaching and non teaching staff through online mode.
Student Admission and Support	University decides eligibility, counseling schedule and guideline about admission and college provides all information on our portal. After the allotment of seats, the college admission committee provides necessary facilities. SC/ST cells provide different information about different scholarship schemes to SC/BC/OBC/EWS students.Scholarship whatsapp group has also been created by the college office. Different cells and committees have also been created by the college for the help of students.
Examination	Final examination is conducted by affiliating universities but college has provided online form filling facilities. Internal marks are uploaded online by the college on the university portal. Mock tests are organized before the final examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam Arpit online course on Pedagogical Innovations Research Methodology	1	01/11/2018	28/02/2019	120
Refresher Course on ICT-preparing teachers for 21st century	1	13/06/2019	26/06/2019	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Granting permission for attending conferences, seminars, workshops and faculty development programmes. Free accommodation	Free accommodation Uniform facilities Transport facilities(bicycle, tricycle)	Book bank facilities Award and incentives to sports persons Participation certificates were provided in different activities

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external Financial audits regularly. Yes, Internal audit is done by Bursar, a purchase committee has been constituted and this committee invites the quotations and takes a decision on the basis of the quotation to purchase the material for the college. The external audit is performed by a C.A. half yearly, who sends a team of 2-3 auditors. Some accounts related to govt. Like salary, scholarship etc. are audited by govt. Auditors regularly. AS and when required, the institute makes a provision for advance funds. The college has a well-formulated financial policy which ensures effective and optional utilization of finances for academic, administrative and development purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grants received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
Nil	Nil	Nil
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

#### 6.5.3 – Development programmes for support staff (at least three)

Nil

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of Gym, Construction of Stadium, Establishment Computer Laboratory, Installation of CCTV, Construction of parking cycle stand, Installation of LCD projector, Internet connection

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation of Students	10/08/2018	10/08/2018	10/08/2018	180
2018	Micro and mega teaching	26/10/2018	26/10/2018	08/12/2018	200
2018	Talent Search programme	05/10/2018	05/10/2018	13/10/2018	50
2018	Internship Programme	13/08/2018	13/08/2018	24/12/2018	180
2018	Golden Jubilee Celebration of the college	24/12/2018	24/12/2018	24/12/2018	35

2019	International womens day	08/03/2019	08/03/2019	08/03/2019	12
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate	08/03/2019	08/03/2019	11	1
Speech competition on Legal Literacy	10/03/2019	10/03/2019	6	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college adopts sustainable practices. Our campus is polythene free and smoke free campus. The college adopts the policy of 3 Rs Reduce, Reuse and Recycle the waste material produced in the campus. All the students and faculty members are strictly encouraged to carry lunch boxes to reduce the amount of solid waste. The college adopts the several green practices on the campus such as awareness programs, poster making competition, campus and locality cleaning. College building is designed in such a way as to promote natural lighting ventilation to minimise the use of electricity energy saving CFL LED lights are used in the college building. These are the various initiatives of the institution- -More than 90 percent students use public transport facility - Some of our staff members use e- vehicles -Separate parking is provided for different types of vehicles -More more fruit trees and herbal plants are added each year to already existing approximately 20 fruit trees to make our campus greener and more attractive. -The lawn is well maintained -The college is moving towards 100 percent LED campus</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension Lecture	08/03/2019	08/03/2019	150
Awareness programme on drug prevention	02/03/2019	09/03/2019	80
Celebration of Gandhijis Birth anniversary	02/10/2018	02/10/2018	50
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ban on the use of thermocol in preparation of instructional material Use of public transport by majority of students Biodegradable waste is dumped into pits to convert it in manure Frequent plantation drives Good drainage system

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

I Best practices Title: Celebration of National Festivals Context: Festivals mirror our culture and traditions and ingrain a sense of patriotism. In an effort to break the humdrum of daily routine, C.R. College of Education understands that experiencing the festive spirit of the country is akin to celebrating life and therefore celebrates all festivals which bring with them a wave of excitement and happiness. Goal: To help the students develop a macro-understanding of the role and impact of festivals on society, which in turn inform them about the culture, development and diversity, thus cultivating amongst them the attribute of integration and communal harmony. Practice: Inculcating amongst students a feeling of patriotic fervour, the college celebrates Republic and Independence Day in a ceremonial manner. The Principal of the college unfurls the flag and takes the Guard of Honour. The students and the staff participate enthusiastically in the programme. The college also commemorates the birth and death anniversaries of many great personalities who laid down their lives for the nation. Special lectures and events are organised on these occasions, which make the students aware of the sacrifices of the great heroes and martyrs of the nation. Days like Youth Day, Flag Day, Shahidi Diwas, Rashtriya Ekta Diwas, Teachers Day, Lohri, Hindi Diwas, Green Diwali, Gandhi Jayanti, NSS and NCC week are celebrated with great vigour. Problems Encountered: No problem has been encountered so far. Prayers are organised to promote faith in God and uphold Indian ideals. II Best practice: Mentoring system 1. Title of the Practice Student Card and Mentoring System 2. Objectives of the Practice 1. To create an informal informative association between mentor and mentee 2. To provide better guidance and support to the students' needs 3. To provide teachers to build the overall personality of the student, who can contribute to nation building activities. 3. Supervision and monitoring of students during the internship is done in both the modes i.e. offline and online. 4. Fees of needy and economically weaker students are paid by generous contributions by the faculty. 5. The Context Considering the feedback received from mentees and their mentors, changes were made to the format wherein questions were more direct. The mentor looks at the attendance and performance of individual students and suitable measures are taken. Parents are intimated about their wards performance and separate parent meetings are held in chronic



cases to report. Advanced learners/good performers are advised to take up projects/internships, while the weak academic performers are instructed to participate in remedial coaching. Students are also encouraged to participate in literary, fine arts, performing arts and sports depending on their interest and talent. Students identified with personal difficulties and low self esteem are guided to the counselling cell of the college. Depending on the year and semester questions asked reflect the need of students and appropriate response from mentors is expected. Mentors also note the information to certain questions in qualitative format for its analysis. For most students the academic progression has seen an upward trajectory suggesting better performance every year. 6. Problems Encountered and Resources Required Time to undertake this activity is an important factor for both the mentor and mentee to make the best of this process. The institution is governed by a democratically elected governing body which represents all the stakeholders like society, faculty members, non teaching staff ,affiliating University and government nominees. III Best practice: Green initiatives 1. Title of the Practice: Green initiatives to inculcate green consciousness in students and plan actions to save our environment and to be one with Nature. 2. Objectives of the Practice "Save the nature to save the future, make safer environment for better tomorrow" We plan various activities with to perpetuate green consciousness in our students, with a firm belief that these activities will enhance their awareness and influence their independent thinking abilities to make simple practical attentions in their personal and professional lives that can have a long term impact on improving our environment. All the teachers students have their own email id to reduce the use of paper for communication among teachers and students .Recycling of paper is done for the purpose of rough work . Staff and students are encouraged to save electricity. Green and eco-friendly environment is maintained. 3. The Context: We plan activities and awareness sessions about various dimensions such as global warming, global plastic problems, increasing generation of electronic waste, effect of unrestricted use of electricity on the environment so that students can take informed steps in their individual capacity and alter their lifestyle to respect nature and not take it for granted. World water day was observed by screening of videos along with discussion on 'Save Water In different classes. Also this video was circulated in different classes on Whats app group and also displayed on digital signage, to sensitise students about the need to minimise wastage of water and make optimum use of water in all our day to day activities. Various facets related with water wastage and the severe situation of water crises across the different parts of the country was highlighted in the discussion with students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://crcoehsr.ac.in/Best-practices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. This College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic



achievements and in what they are able to accomplish after leaving this College. A Holistic Approach C.R. College of education , we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our Bridge program and our new student orientation program. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: 1) strong grasp of pedagogical approaches specific to the subject matter and age of the learners (also called pedagogical content knowledge) 2) appropriate use of whole class, small group, and pair work 3) meaningful incorporation of teaching and learning materials in addition to the textbook 4) frequent opportunities for students to answer and expand upon responses to questions 5) helpful use of local terms and languages 6) varied lesson activities and 7) a positive attitude towards students and belief in their capacity to learn. We supplement our academic programs with extracurricular activities. We strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<https://crcoehsr.ac.in/Vision-Priority-Thrust.php>

## 8.Future Plans of Actions for Next Academic Year

Upgradation of ICT infrastructure Library to be updated Digital literacy programs to be conducted Sports equipment and infrastructure Conduct extension activities related to health for the public, such as free medical checkups, classes by doctors etc. Developing new teaching techniques which are learner-centric and participatory. Online student feedback system and action plan based on it. Provide Wifi facility in the campus