



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	C.R.COLLEGE OF EDUCATION,HISAR
Name of the head of the Institution	Dr. Chander Prabha
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09416143552
Mobile no.	9416166262
Registered Email	principalcrcoehisar@gmail.com
Alternate Email	rameshsandhu64@gmail.com
Address	C.R. College of Education, Rajgarh Road, Near Radio Station, Hisar, Haryana
City/Town	Hisar
State/UT	Haryana
Pincode	125001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Ramesh Sandhu																
Phone no/Alternate Phone no.			07056803426																
Mobile no.			9416143552																
Registered Email			rameshsandhu64@gmail.com																
Alternate Email			naaccrce@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://crcoehsr.ac.in/aqar.php">https://crcoehsr.ac.in/aqar.php</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://crcoehsr.ac.in/academic-calendar.php">https://crcoehsr.ac.in/academic-calendar.php</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.75	2003	16-Sep-2003	15-Sep-2008
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				Period From	Period To														
2	B+	2.75	2003	16-Sep-2003	15-Sep-2008														
<b>6. Date of Establishment of IQAC</b>			11-Jan-2013																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation of students</td> <td>07-Sep-2019 2</td> <td>140</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation of students	07-Sep-2019 2	140					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Orientation of students	07-Sep-2019 2	140																	

Talent Search programme	27-Sep-2019 2	30
Planning micro and mega teaching lessons	10-Sep-2019 43	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Helped to make sound decisions for the smooth academic and administrative functioning of the Institution. Took the initiative towards updating the faculty, staff and students in their own respective areas. Preparation of academic calendar and its compliance. Financial audit. Remedial classes conducted.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Orientation of the student teachers about the college, faculty,	The student teachers were able to demonstrate cognitive ability during

<p>infrastructure, rules and regulations, curriculum and its transaction. Orientation of the students about the curricular and cocurricular activities. Organisation of internship for B.Ed. 2nd year students in the schools. Organisation of micro and mega teaching lessons For B.Ed first year students in the college. Organisation of talent search program in October 2019. Organisation of poster making activities, rallies and drug deaddiction etc. Organisation of regular classroom transactions in the college Celebrations of various days like Lohri/ Makar Sankranti, Voters' day, International Women's Day. Organisation of placement fairs and literary club activities during March and April 2020. Organisation of extension lectures like Motivation, legal literacy, Womens rights etc. during the regular class teaching. Organisation of house test during February 2020 Organisation of Athletic Meet in February/March 2020. Organisation of slogan writing programs for voter awareness. Organisation of rally for voter awareness . Organisation of educational tour in April 2020. Second house test during May, 2020.</p>	<p>classroom interaction, house and university examination. The student teachers were able to demonstrate effective teaching skills during internship and their practical examination. The student teachers were able to demonstrate their professional ethics and abilities.</p>
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[View File](#)

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	05-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for transaction of the curriculum decided by the GJUS&T Hisar to achieve the educational, social, and cultural objectives. An orientation programme is conducted for the new entrants. The principal and staff members discuss the curriculum and prepare an academic calendar. Time table is framed according to the credit given to each course. Teachers' time table and class time table are prominently displayed on the notice boards of the college for students. Students are sensitised on different social issues such as cleanliness, health and hygiene, gender issues and issues related to specially abled persons. Successful implementation of academic calendar is achieved by distributing responsibilities among teachers in the form of different cells, clubs and committees after due deliberations and discussion of faculty with the principal. Information regarding academic and co curricular activities is circulated through notices, whats app and email. Visit to red cross, villages and enrichment programmes related to above issues provide a closure look to the perspective teachers. Institute is committed to develop its students holistically by encouraging them to attend/ participate. Professional growth of teachers is emphasised pertinently by the institution by stimulating them to join faculty development programmes, workshops and other MOOC programmes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	182
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Our institute has a streamed and structured feedback system. Feedback from our students is taken at the end of the session. However we continue to take feedback from students informally during the session. The data is analysed statistically and corrective measures are taken to bring improvement in the overall system. Feedback in the form of Self appraisal from teachers is taken at the end of session. However, the institute has an effective mechanism to receive the feedback from its teachers regarding the facilities they get or require through staff council in the presence of the head of the institute. Self appraisal of teachers helps them to see themselves as others see them. The strengths and weaknesses felt through this feedback system prepares our teachers for the next session. The best part of this process is, when this feedback is shared, discussed and deliberated. Thorough discussions among teachers facilitates and uplifts the teaching competence of the entire faculty. Most of our employers are different schools, government and private, in and around Hisar district. Feedback is sought from these schools as well in both forms formally and informally. Data collected is analysed quantitatively and qualitatively. Alumni of our Institute keep in touch with us informally. They provide us valuable feedback through their own previous experience at college and current experiences at the place of their employment. The continuous inputs and suggestions are useful for the robust management of Institute. Suggestions from parents are welcomed and incorporated as well. Positive comments and areas of improvement highlighted are analysed critically and suitable steps are taken. Positive feedback received from various stakeholders motivates us to strengthen the best practices. However, negative feedback and suggestions give us an opportunity to improve the system. We have constituted various cells committees like Students Grievances Redressal Cell, Students welfare committee, women cell, co-curricular and cultural committee, placement cell and others. All these cell receive feedback and analyse it and take required steps.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	200	Nil	200
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	Nil	10	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	3	1	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Strong student mentoring system is available in Chhaju Ram College of Education. In general the ratio of mentor and mentee remains approximately 1:20 at our Institute. Mentor shares information about his or her experiences as well as provides guidance, motivation, emotional support and role modelling. It also helps in exploring careers, setting goals and identifying resources. Mentoring of student teachers enhances the effectiveness and empowers them with relevant knowledge and skill sets for quality education. Following are some the key features of student mentoring system : Induction of new entrants for familiarisation with institutional culture, norms and patterns of behaviour orientation to teaching pedagogy and instructional material guided exposure to expert teaching practices training in preparing systematic lesson plans in effective classroom interaction to develop competence in communication skills exposure to relevant ICT tools and aids for effective teaching learning training for appropriate use of modes of evaluation awareness about professional ethics and code of conduct catering for students with the range of learning needs managing students behaviour teaching strategies for a particular content areas providing constructive feedback on instruction activities both inside and outside the classroom counselling and guidance skills suiting to the needs of mentee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	10	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	7	2	Nil	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

No file uploaded.

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	224	2019-20	30/10/2020	15/01/2021
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar and follows the directions and patterns of the university. internal tests are conducted with strict adherence to University guidelines. The entire schedule of internal assessment is communicated to the students and faculty in the beginning of session through the academic calendar framed according to the universities academic calendar. During regular teaching tests quizzes are conducted and performance of students is recorded. Due weightage is given to attendance, punctuality, performance in and outside the classroom and timely submission of assignments to teachers, use of ICT during teaching practice and command over language. The efficiency and performance of student teachers is greatly affected by micro, mega and full teaching practice lessons in first year and internship during second year. Due to COVID-19, in March-April, the entire system of teaching-learning got shifted to online mode. The evaluation system was transformed and students were asked to submit their assignments through Google classroom. The responses of students projects and assignments had to be managed in online mode. This brought a big change in teaching, learning and evaluation methods. The record was prepared for the student by all the teachers of different subjects. Students had the freedom to see the evaluated answer sheets and discuss with their teachers. Internal assessment marks were uploaded on University web portal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparing the academic calendar and following it is extremely important for the smooth functioning of any Educational Institute. As soon as our affiliated university Guru Jambheshwar University of Science and Technology Hisar supplies its academic calendar, the very first task we do is to prepare an academic calendar for the entire session. Comprehensive and in-depth discussion among the faculty members lead to the formation of this document. A balanced approach is maintained while preparing it. It generally includes planning related to commencement of session, mentioning dates for classes, tentative plans for curricular and co-curricular activities, days to be celebrated, activities to be held under different cells and clubs, micro teaching schedule, mega teaching schedule, tests and quizzes spread across the session. All the directions received by the university are strictly followed. Our institution keeps in constant touch with the affiliated university and holds the minor and major test as directed .This year due to covid-19 pandemic 4th teaching term had to be shifted to online mode after the directions of Guru Jambheshwar University affiliated university. As and when, the institute receives any information from the university, modifications are made in the schedule of academic calendar which is otherwise strictly followed.

## 2.6 – Student Performance and Learning Outcomes



2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://crcoehsr.ac.in/plo.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
224	BEd	Nill	182	163	89.56
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://crcoehsr.ac.in/Student-satisfaction.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>2</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>Attended/Seminars/Workshops</b>	<b>9</b>	<b>19</b>	<b>Nill</b>	<b>Nill</b>
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Youth Red Cross Training Camp</b>	<b>Red Cross Society, Hisar</b>	<b>1</b>	<b>5</b>
<b>No file uploaded.</b>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2022

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	2	1620	3	640	5	2260
Text Books	13075	Nill	Nill	Nill	13075	Nill
Reference Books	3462	Nill	101	Nill	3563	Nill
Others(s pecify)	2570	Nill	Nill	Nill	2570	Nill
Digital Database	1000	Nill	500	Nill	1500	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	15	5	0	0	4	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	15	5	0	0	4	1	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	891565	600000	544038

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of CR College of Education Hisar is responsible for developing the infrastructure of the institution. The staff council also works for the development of libraries, laboratories, computers etc. The governing body passes resolutions for the expenses on infrastructure development. Different committees like library committee, sports committee, repair and maintenance committee etc. are responsible for the development tasks. All the issues are thoroughly discussed in staff meetings and executed by the concerned committee as a team work. All the resources like laboratory, library, sports facility, computers and classrooms are utilised optimally. These resources are maintained, repaired and renovated by the college administration with the active participation of all staff members. The needs of the students are given due priority. The purchase of books, periodicals, journals etc. are need based. The college administration in coordination with IQAC develops and executes plans and strategies for the improvement of the college. To Maintain and upkeep the infrastructure Institute facilities and equipment, following activities are undertaken by the college. There is a stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees. Overall development of the campus is done by the campus discipline and cleanliness committee of the college. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water purifier and water cooler is done by insourcing. College campus maintenance is monitored through regular inspection The expenditure is done by calling the quotations and assuring the quality of the product by members of the purchase committee in a transparent way. The bill is approved by Bursar and payment is done by Cheque/RTGS /NEFT etc.

<https://crcoehsr.ac.in/Building.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC/BC	91	1052980
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	60
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	College	30
Competitions of Legal Literacy cell	College	25
Discussion on ethical voting	College	80
Competitions on voter awareness	College	10
Athletic meet	College	60
Power Point Presentation competition	National	34
Short Story writing competition	National	22
Poster making competition	National	10
Poem Writing competition	National	39
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believers that overall growth of students is possible only when we give students a platform to express themselves in their areas of interest other than academic front. Students of the college work for the benefit of the students throughout the year and pursue several activities within and outside the college campus. The major activities pursued by the students are Cultural Activities: Celebration of Teacher's day to mark the birth anniversary of Dr. Radhakrishnan, Celebration of Hindi Divas, Organisation of Dandiya Raas. A cultural Programme before the Durga Pooja in collaboration with the cultural committee of the college. Celebration of children day on 14 Nov. 2019. Celebration of Republic day, Sports Activity. Organising sports day in collaboration with the cultural committee of the college. Participation in voter awareness rally.. The students assure the principal and staff of all kinds of support, cooperation, and collaboration in academic and administrative tasks. Talent search programme was organised on 27.09.2019 28.09.2019. Morning assembly was organised during the zero period along with spiritual orientation. Mahatma Gandhi's birthday was celebrated by giving an opportunity to all students to speak on the life of Mahatma Gandhi. Drama and plays were organised on the life of Mahatma Gandhi. Students collected the Polyethene in the campus to make polyethene free campus. Swachh Bharat Swasth Bharat Abhiyan was organised. Micro teaching skill development programme was organised with the active cooperation of the student council. Several villages were adopted by the

college for Swachh Bharat Swarth Bharat Abhiyan for the outreach programme with the collaboration of student council. Lohri makar Sankranti festival was organised on 13.01.2020 14.01.2020. The Republic Day was celebrated with gaiety. The international women day was celebrated on 08.03.2020.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a decentralised and participative model of decision making, for effective management. The principal convenes regular meetings of the faculty and staff to discuss various issues related to the academic and non academic functioning of the college. The next level is the students union which comprise the elected representatives of the student community. A member of the faculty is assigned the duty of Student Advisor who acts as a link between the students' union and the faculty. The entire schedule of the academic events of the year is discussed and tentatively fixed in the beginning of the academic year. The members of the faculty are assigned duties of the various committees and clubs. The student support programmes are carried out under the strong support and guidance of College Management. At the beginning of the academic year - members of the faculty meet under the leadership of the Principal decide the schedule for the academic year and to assign various duties Faculty - assigned different duties - in charge of various committees - scholastic and non scholastic. The teachers are the convenors or members in various academic and non-academic committees and clubs of the college. Members of the administrative staff are also members of the various committees, clubs Students Union - organise various programmes under the leadership / guidance of the Staff advisor to the college union Associations like the PTA and Alumni support the college through supply of funds and expertise at various occasions. All details regarding the office bearers are mentioned in the academic calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has no direct contribution in Curriculum development.



	<p>It follows the curriculum and calendar prepared by Guru Jambheshwar University of Science and Technology. Principal of the college and two faculty members as members of the Board of Studies contribute to the curriculum development of the university. In Spite of this, every year our college prepares an annual academic calendar keeping in mind the curriculum and calendar of the university.</p>
Teaching and Learning	<p>Education is a never ending process, hence we motivate our faculty members to join orientation programmes, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can implement the benefits of their updated knowledge and skills to students. For effective delivery of curriculum planning was done as per academic calendar prepared. Time table was prepared by the time table incharge in collaboration with other faculty members. Interactive teaching learning was done through group discussion, questioning, assignments in the form of presentations etc. Various teaching aids like projectors, real objects, computers etc. were used for transaction of the curriculum. For 1st year students Micro and Mega teaching was done to develop their teaching skills. Lesson plans are checked by the concerned teachers for proper delivery of lessons. Visit to the Red cross society was organized. Various co curricular activities were organized for holistic development of the learners. Remedial classes for weak students were held. LMS (Google Classroom) and other ICT resources were used by faculty members due to COVID-19 lockdown after March 2020.</p>
Examination and Evaluation	<p>For internal evaluation, the college has an examination committee for planning the examination for the whole year. For continuous and comprehensive academic assessment, class discussion, class tests were done. House examinations were conducted online due to lockdown. The final evaluation of students was done through the university examination in online as well as in offline mode in the month of October, 2020.</p>
Research and Development	<p>The Faculty are allowed to attend</p>

	<p>Faculty development programmes, workshops, Refresher and Orientation programmes for updating their professional caliber. Various webinars were attended by faculty members during the lockdown period. Our faculty members are doing research work this academic year and they published research articles in different journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of the Committee. The library has an exhaustive collection of books with additions of new books. Various newspapers and magazines were purchased for the library. Different journals were subscribed. All the laboratories have facilities for practical work.</p>
Human Resource Management	<p>The institution is liberal in giving permission to the staff willing to participate in faculty development programmes, conferences, seminars and webinars. Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs. Faculty are provided with time table of their courses well in time and displayed the same on the notice board for students. Students were encouraged to prepare for various competitive examinations like HTET, NET/JRF etc.</p>
Admission of Students	<p>The students are admitted strictly on merit basis as per the schedule given by the University (centralized counseling conducted by CRSU, Jind). The rules regarding the reservation under different categories are strictly adhered to. The students who are admitted through counseling have their certificates verified by the college admission committee.</p>
Industry Interaction / Collaboration	<p>Collaboration is done mainly with the teaching practice schools. The prime focus is on sharpening the teaching skills through practice teaching. School Internship commenced this year for the 2nd year B.Ed. students from 5th August to 5th December, 2019 and for the 1st year B.Ed. students in the month of December.</p>

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development of e-governance, the college has planned to provide good facilities of services, exchange of information, integration of systems to students and staff. Under this resolution the institute established an internet mechanism to provide free access to the internet to staff students. Established biometric attendance system for students and staff. Used google classroom for online/ blended learning. Installed good software for the library for easy access to books. Created class wise whatsapp groups of students. Created a mechanism for different information with email, website and whatsapp.
Administration	Notices and office orders are circulated through email and whatsapp. Institution follows an online scholarship mechanism of the Directorate of higher education in which students get benefits through DBT. Every year the registration return of all students is submitted to the university online.
Finance and Accounts	Students scholarships are provided through DBT scheme. Salary for teaching and non teaching staff through online mode.
Student Admission and Support	University decides eligibility, counseling schedule and guideline about admission and college provides all information on our portal. After the allotment of seats, the college admission committee provides necessary facilities. SC/ST cells provide different information about different scholarship schemes to SC/BC/OBC/EWS students. Scholarship whatsapp group has also been created by the college office. Different cells and committees have also been created by the college for the help of students.
Examination	Final examination is conducted by affiliating universities but college has provided online form filling facilities. Internal marks are uploaded online by the college on the university portal. Mock tests are organized before the final examination.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week workshop on MOOCs and OERs	2	22/07/2019	27/07/2019	6
FDP on Open Source Tools for Research	1	08/06/2020	14/06/2020	7
FDP on Managing Virtual Classrooms and Open Educational Resources	2	24/06/2020	29/06/2020	6
FDP on ICT tools for teaching, learning and assessment	2	12/05/2020	14/05/2020	3
FDP on e- content development	2	06/06/2020	12/06/2020	7
FDP on IPR	1	19/05/2020	19/05/2020	1
FDP on MOOCs and Moodle	1	15/06/2020	22/06/2020	8
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Granting permission for attending conferences, seminars, workshops and faculty development programmes. Free accommodation	Free accommodation Uniform facilities Transport facilities(bicycle, tricycle), Gifts on the occasion of Diwali	Book bank facilities Award and incentives to sports persons Participation certificates were provided in different activities

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external Financial audits regularly. Yes, Internal audit is done by Bursar, a purchase committee has been constituted and this committee invites the quotations and takes a decision on the basis of the quotation to purchase the material for the college. The external audit is performed by a C.A. half yearly, who sends a team of 2-3 auditors. Some accounts related to govt. Like salary, scholarship etc. are audited by govt. Auditors regularly. AS and when required, the institute makes a provision for advance funds. The college has a well-formulated financial policy which ensures effective and optional utilization of finances for academic, administrative and development purposes.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
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#### 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized Talent search	27/09/2019	27/09/2019	28/09/2019	30
2019	Voter awareness Programme	02/10/2019	02/10/2019	22/10/2019	150
2020	Legal Literacy cell Competitions	24/02/2020	24/02/2020	24/02/2020	25
2020	Organized National level competitions	10/06/2020	10/06/2020	20/06/2020	105
2020	Awareness Lecture on COVID-19 and HIV Aids	17/02/2020	17/02/2020	17/02/2020	130

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college adopts sustainable practices. Our campus is polythene free and smoke free campus. The college adopts the policy of 3 Rs Reduce, Reuse and Recycle the waste material produced in the campus. All the students and faculty members are strict and crease to carry lunch boxes to reduce the amount of solid waste. The college adopts the several green practices on the campus such as awareness programs, poster making competition, campus and locality cleaning. College building is designed in such a way as to promote natural lighting

ventilation to minimise the use of electricity energy saving CFL LED lights are used in the college building. These are the various initiatives of the institution- -More than 90 percent students use public transport facility -Some of our staff members use e- vehicles -Separate parking is provided for different types of vehicles -More more fruit trees and herbal plants are added each year to already existing approximately 18 fruit trees to make our campus greener and more attractive. -The lawn is well maintained -The college is moving towards 100 percent LED campus

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Gandhi Jayanti	01/10/2019	01/10/2019	120
Havan	07/09/2019	07/09/2019	140
Discussion on ethical voting	05/10/2019	05/10/2019	80
Awareness lecture on COVID-19 and HIV AIDS	17/02/2020	17/02/2020	130
Workshop on women safety	16/12/2019	16/12/2019	140
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic is banned in the institute. Students participate in a campaign like "Go Green" Awareness about the benefits of plantation of more and more trees. Use of organic manure and fertiliser in the college garden. Plants /trees and lawns are maintained everyday. Cleanliness in the College Campus is maintained regularly Plantation has been done in entire campus which consists of maximum plants

#### 7.2 – Best Practices



### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice:- "Education in human values and Discipline". 2. Goal To inculcate patriotism and Discipline To impart value based education To arouse social consciousness To counsel the students for their emotional well-being. 3 The Context: Education in human values supplements secular education by the addition of moral inputs. Students are encouraged to understand and imbibe five fundamental human values i.e. Discipline, Truth, Righteousness, Peace, and Non-Violence. In our institute following activities are undertaken throughout the session. Meditation Inspirational speech/lectures Group activities Our focus is on practising these values rather than just knowing them. Having realised that values are imbibed rather than taught, the college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. It also is a subtle manifestation of the collective consciousness and purposeful education of the institution. 4. Problems Encountered and Resources Required: We do not have enough space to accommodate all the students at a time, so we organise activities class-wise or stream wisely and are developing an auditorium for collective forums. Some visitors and a few students are reluctant to use helmets and park their vehicles in nearby shops. So the very concept of road sanity is defeated. Constant monitoring counselling in this regard is mandatory. 7. Notes To inculcate patriotic spirit and simplicity, tradition with modernity, every institute should incorporate healthy practices like Friday activity value-based lectures, a commemoration of important days, and visits to peripheral homes on a regular basis. BEST PRACTICE II 1. Title of the Practice: Activities to impart an understanding of nature and its ways for a sustainable life. 2. Goal: To educate students for a healthy lifestyle. To educate students for a cleaner and greener lifestyle. To sensitise students in general and society in particular about environmental issues. To bring about behavioural change for environmental awareness. 3. The Context: Ever since its inception in the college has been rendering valuable service for environmental education. The teachers and the governing body are fully aware of the looming problem of environmental degradation and its implications. But the approach to deal with the situation is unique in this institution. Students are encouraged to engage in outdoor sports and yoga workshops. Staying under the sun is very important for everyone for proper bone development, this simple fact is often overlooked for sake of comfort and fair skin. They are exposed to the traditional lifestyles of our village and tribal folks. Emphasis on proper nutrition and diet is given to the students along with environmental education. Issues of reducing reuse and recycle are incorporated in debates and other activities. They are encouraged to participate in such activities outside the college. 4. Evidence of Success: Students have a modified lifestyle. They know how to balance modern lifestyle without damaging the environment. More and more students take part in activities pertaining to diet and yoga workshops. 6. Problems Encountered and Resources Required • Due to the schedule of the University Examination, adherence to the academic calendar provided by Higher Education is difficult to incorporate co-curricular and sports activities into the college curriculum. Sometimes I have to miss classes for visits or activities. • Lot of willpower, funds, and manpower are required for conducting such activities. 7. Notes To inculcate environmental sensitization and a healthy lifestyle, every institute should incorporate the above-mentioned activities in the schedule of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://crcoehsr.ac.in/Best-practices.php>



### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Defining our Academic Success Excellence** Defining our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. This College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving this College. **A Holistic Approach** C.R. College of education , we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our Bridge program and our new student orientation program. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: 1) strong grasp of pedagogical approaches specific to the subject matter and age of the learners (also called pedagogical content knowledge) 2) appropriate use of whole class, small group, and pair work 3) meaningful incorporation of teaching and learning materials in addition to the textbook 4) frequent opportunities for students to answer and expand upon responses to questions 5) helpful use of local terms and languages 6) varied lesson activities and 7) a positive attitude towards students and belief in their capacity to learn. We supplement our academic programs with extracurricular activities. We strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<https://crcoehsr.ac.in/Vision-Priority-Thrust.php>

### 8.Future Plans of Actions for Next Academic Year

Upgradation of ICT infrastructure Library to be updated Digital literacy programs to be conducted Sports equipment and infrastructure Conduct extension activities related to health for the public, such as free medical checkups, classes by doctors etc. Developing new teaching techniques which are learner-centric and participatory. Online student feedback system and action plan based on it. Provide wifi facility in the campus